## Jefferson Science Associates Accelerator Operations Classification Matrix

Category	Accelerator Operator	Crew Chief Senior Technician (Tech IV)	Sr. Crew Chief Associate Professional (AP II)
Responsibilities	<ul> <li>Responsible for the organization and quality of their own work.</li> <li>Completes tasks of moderate complexity.</li> <li>Frequently assigned multiple tasks and accomplishes them simultaneously.</li> <li>Plans their own work for short term and intermediate assignments and can coordinate work with others in the group.</li> <li>Performs work with minimal supervision.</li> <li>Able to identify schedule conflicts within the group and provide solutions.</li> </ul>	Responsible for complex tasks or multiple small projects within program area.     Identifies and corrects a variety of conditions, problems, or questions involving other groups and provides resolution.	<ul> <li>Responsible for large projects (typically lasting at least a year) or multiple, complex tasks.</li> <li>Has decision making authority for program area.</li> <li>Responsible for assessing program effectiveness.</li> <li>Analyzes a variety of unusual conditions, problems, or questions and assures resolution.</li> <li>Ensures that sufficient resources are available for the program</li> <li>Has demonstrated the ability to plan work months to years in advance for mid to long term scheduling</li> </ul>
Job Knowledge	<ul> <li>Demonstrates intermediate skills, knowledge and ability in one technology trade or specialty.</li> <li>Knowledge of operations, and techniques used at component level.</li> <li>Basic skills, knowledge and ability in other technologies.</li> <li>Demonstrates sound judgment in completing assignments.</li> </ul>	<ul> <li>Strong technical knowledge of systems and processes.</li> <li>Understanding to a level that enables complex troubleshooting or problem solving solutions.</li> <li>Thorough knowledge of subject matter to a level allowing one to effectively mentor or train new or junior staff.</li> </ul>	<ul> <li>Deep and extensive technical and administrative knowledge of assigned responsibilities.</li> <li>Expert understanding of interactive systems and processes enabling effective troubleshooting of complex interdependent systems.</li> <li>Expert knowledge of subject matter utilized in developing new training, protocols or processes.</li> </ul>

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Recognition/ Leadership	<ul> <li>Technical abilities/accomplishments recognized within the group/department.</li> <li>No leadership requirements.</li> </ul>	<ul> <li>Technical abilities/accomplishments recognized within the division.</li> <li>Demonstrates leadership skills by coordinating complex tasks or small projects or a team.</li> <li>May lead others to complete projects and meet schedules. Frequently requires decision making to establish or modify quidelines.</li> </ul>	Must manage two or more FTE employees. Maintains technical, cost, and schedule goals.     Consistently overcomes obstacles to complete tasks successfully.
Communication/ Interpersonal Skills	<ul> <li>Demonstrated ability to understand instructions, ask questions and report clearly on problems, progress and status.</li> <li>Document work performed.</li> <li>Able to develop clear instructions and reports to leadership.</li> <li>Interacts with others in a way that promotes respect, encourages cooperation and contributes to excellent performance</li> </ul>	Disseminates information to others and keeps group management informed.     Clearly communicates technical subjects to all levels of lab personnel.	<ul> <li>Disseminates information to group and keeps division management informed.</li> <li>Is effective at maintaining relationships throughout the lab to coordinate the completion of complex tasks and large projects.</li> <li>Maintains a high level of professionalism when dealing with problems and differences in ideas.</li> <li>Effectively documents accomplishments of himself and others under his lead.</li> </ul>
Impact of Contributions	Provides support necessary to maintain group level operability	Provides support necessary to maintain division level operability	Contributions directly impact and are key to the accomplishment of one or more aspects of the mission of the lab
Education	BS degree in a STEM field	BS degree in a STEM field	BS degree in a STEM field
Experience	Internal certification within 6 months	<ul> <li>4 years relevant experience or equivalent combination of education</li> <li>Internal certification within 12 months</li> </ul>	<ul> <li>8 years relevant experience or equivalent combination of education</li> <li>Internal certification</li> <li>Demonstrated track record of successfully leading or managing a multiple person group or project</li> </ul>